Revision Topics- English Language GCSE Paper 2 Non-fiction

This paper lasts 1hr 45 minutes and is broken down into Sections A and B as below. You must answer all questions.

Task		Resources/how?	1	2	3
What's in	Question 1- Read the extract. You'll be asked to find 4	Mr Bruff guide to each question:			
the paper?	things. (4 marks)	Question 1:			
	Question 2 - Compare, making inferences, the similarities	https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-			
	and differences between an idea in the sources. (8 marks)	P-cCHHrPktm4_MLO76pwXSsPQ			
	Question 3- Analyse the language closely in a part of the	Question 2:			
	extract. (12 marks)	https://www.youtube.com/watch?v=Y51zxEf4QYQ&list=PLqGFsWf-			
	Question 4 - Compare the writers' attitudes in both texts,	P-cCHHrPktm4_MLO76pwXSsPQ&index=2			
	analysing language and structure (20 marks)	Question 3:			
	Question 5- Writing to argue/ persuade (40 marks)	https://www.youtube.com/watch?v=RUWxpg_EmeM&list=PLqGFs			
		Wf-P-cCHHrPktm4_MLO76pwXSsPQ&index=3			
		Question 4:			
		https://www.youtube.com/watch?v=tNb3RdGEmYA&list=PLqGFsW			
		f-P-cCHHrPktm4 MLO76pwXSsPQ&index=5			
		Question 5:			
		https://www.youtube.com/watch?v=IPcIVXhAp7M&list=PLqGFsWf-			
		P-cCHHrPktm4_MLO76pwXSsPQ&index=6			
		GCSE Pod tips for success for all questions, starting here:			
		https://members.gcsepod.com/shared/podcasts/title/13450/80839			
How to	Similarities: Similarly, in the same way, likewise, also, as	Spotify podcast Paper 2 Question 2 comparison:			
revise:	with	https://open.spotify.com/episode/1pS8C18xp5WCatmXpe8J3b?si=			
Learn	Differences: On the other hand, in a different way,	gG4RQvyXSx2MhqHgPiSf9A			
connectives	contrastingly, unlike, however				
for					
comparing in					
Q2 and Q4					
Language	Noun: a person, place, thing, idea	An introduction to language devices video:			
techniques	Dynamic Verb: an action	https://www.youtube.com/watch?v=yyFS9om73T8			
for Q3 and 4	Stative Verb: a state of being, such as 'hoping'	Seneca Language devices revision Section 2.1.13			
	Modal Verb: expresses necessity or possibility	https://senecalearning.com/en-GB/revision-notes/gcse/english-			
	Imperative: gives an order or command	language/aqa/2-1-13-all-language-devices			
	Repetition: a word or phrase that is used more than once	GCSE Pod tips for success:			
	Adjective: describes a noun	https://members.gcsepod.com/shared/podcasts/title/13450/80843			

	Triple: three adjectives or phrases used to describe	Spotify podcast Paper 2 Q3:	
	something	https://open.spotify.com/episode/59dEdzbiGFbbaM6GnW5BNn?si	
	Pronoun: used in place of a noun	=Rhkdi5EeSliEknFOdfhLaA	
	Juxtaposition: two things placed near each other to		
	highlight the contrast between them		
	Anaphora: the repetition of a word or phrase at the		
	beginning of successive clauses		
	Listing: a number of connected items written one after the		
	other to emphasise a particular quality		
	Alliteration: the same letter or sound at the start of		
	adjacent words		
	Metaphor: direct comparison of two things without using		
	'like' or 'as'		
	Simile: comparing two things using 'like' or 'as'		
	Personification: the giving of human characteristics to a		
	non-human object		
	Semantic field: the use of a group of words that all link to		
	the same topic		
	Hyperbole: exaggeration that should not be taken literally		
	Links between the beginning and ending: a narrative link		
	Imagery: vivid description of a particular scene		
	Auditory imagery: vivid description of sounds		
	Narrative voice: 1st / 2nd / 3rd person		
Structural	Narrative hook: A device used at the start of a piece of	GCSE Pod tips for success Question 4:	
techniques	writing to interest the reader.	https://members.gcsepod.com/shared/podcasts/title/13450/80845	
for Question	Shifts in focus: the change of focus in or between	Seneca Structural devices revision Section 2.2.6	
4	paragraphs	https://senecalearning.com/en-GB/revision-notes/gcse/english-	
	Chronological structure: arranged in the order of time	language/aqa/2-2-6-structure	
	Flashback / Flashforward: set earlier or later than the main	Spotify podcast Paper 2 Q4:	
	narrative between the start and end of a text	https://open.spotify.com/episode/447BM4ocTL6KSwUMbNkvbU?si	
	Foreshadow: an advance hint of what is to come later	=hG0 rnWLQwC9mxNLSWb5SA	
	Exposition: introduction of background information on	Glow up your grades Paper 2 Question 4:	
	characters, events or settings to help anchor the reader	https://www.youtube.com/watch?v=5t4XvxnQNQA&t=133s	
	Climax: the most intense point in the development of the		
	narrative		
	Direct speech: the speech of a character in ""		
	Narrative gap: Where the writer deliberately leaves out		
	information to interest or intrigue. the reader.		

	Cliffhanger : The writer ends the story so the reader is left in suspense.		
For Question 5	suspense. Make sure you use a combination of the above techniques in your own writing to argue or persuade. Work out the PAF of the question. What are you being asked to write to do (purpose)? Who are you being asked to write for (audience)? What are you being asked to write (form)? A possible structure to practise is: Paragraph one: Strongly state your viewpoint and engage your audience, maybe with a rhetorical question or anecdote. Paragraph two: Explain why you think this. Offer facts (which you have made up!), reports or statistics to support your viewpoint. Paragraph three: Concede and rebut. Why might others disagree with you? Explain how you understand their concerns but why they are wrong. Paragraph four: A solution. What is the answer, in your opinion? What should be done? Paragraph five: Directly address the audience reinforcing your opinion in a catchy ending.	Spotify podcast Paper 2 Q5: https://open.spotify.com/episode/5r4iEoP6Yapy0WzDxpJewE?si=Sg09lAmjTuqiXQRQXSSNew GCSE Pod transactional writing: https://members.gcsepod.com/shared/podcasts/title/14258/85136 Seneca Learning Paper 2 Sec B overview Sec 6.1: https://senecalearning.com/en-GB/revision-notes/gcse/english-language/aqa/6-1-1-overview-section-b Glow up your grades Paper 2 Sec B: https://www.youtube.com/watch?v=2ANwTy0cGKA	
	Learn your techniques and practise writing for different scenarios.		
	Practise spelling key words if you struggle with spelling, as spelling, punctuation and paragraphing are important in this question.		